

# Agenda



## Performance Scrutiny Committee - People

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Date: Tuesday, 9 October 2018

Time: 10.00 am

Venue: Committee Room 1 - Civic Centre

To: Councillors D Williams (Chair), J Cleverly, K Critchley, J Guy, R Hayat, H Thomas, K Thomas, C Townsend, J Watkins and T Watkins

### Co-opted Members

Rebecca Penn (Church in Wales), Paul Bennett (Catholic Church in Wales), Vacancy (Parent Governor Representative) and Vacancy (Parent Governor Representative)

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### Item

- 1 Agenda yn Gymraeg / Agenda in Welsh (Pages 3 - 4)
- 2 Apologies
- 3 Declarations of Interest
- 4 Minutes of the meeting 10/07/2018 (Pages 5 - 10)
- 5 2018 End of Key Stage Teacher Assessment Outcomes and National Test Results - Newport (Pages 11 - 26)
- 6 Recommendations Monitoring - 2018/19 Budget Saving Proposals (Pages 27 - 40)
- 7 All Wales Performance Comparison Data 2017 /18 (Pages 41 - 50)
- 8 Conclusions of Committee Reports  
Following the completion of the Committee reports, the Committee will be asked to formalise its conclusions, recommendations and comments on previous items for actioning.
- 9 Scrutiny Adviser Reports (Pages 51 - 58)
  - a) Forward Work Programme Update (**Appendix 1**)
  - b) Information Reports (**Appendix 2**)

Contact: Daniel Cooke, Scrutiny Adviser  
Tel: 01633 656656  
E-mail: [Scrutiny@newport.gov.uk](mailto:Scrutiny@newport.gov.uk)  
Date of Issue: Tuesday, 2 October 2018





# Agenda

## Pwyllgor Craffu ar Berfformiad – Pobl

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Dyddiad: Dydd Mawrth, 9 Hydref 2018

Amser: 10:00 y.b.

Lleoliad: Ystafell Bwyllgora 1 - Canolfan Dinesig

Y Cynghorwyr: D Williams (Cadeirydd), J Cleverly, K Critchley, J Guy, R Hayat, H Thomas, K Thomas, C Townsend, J Watkins a T Watkins

### Aelodau Cyfetholedig

Rebecca Penn (Eglwys yng Nghymru), Paul Bennett (Eglwys Gatholig yng Nghymru), Swydd Wag (Cynrychiolydd Rhiant Lywodraethwyr) and Swydd Wag (Cynrychiolydd Rhiant Lywodraethwyr)

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### Eitem

1. Agenda yn Gymraeg
2. Ymddiheuriadau am Absenoldeb
3. Datganiadau o Fuddiant
4. Cofnodion y Cyfarfod a 10 Gorffennaf 2018
5. 2018 Canlyniadau Asesu Athrawon Diwedd Cyfnod Allweddol a Chanlyniadau Prawf Cenedlaethol - Casnewydd
6. Monitro Argymhellion- 2018/19 Cynigion Arbedion Cyllideb
7. Data Cymharu Perfformiad Cymru Gyfan 2017/18
8. Diweddariad Perfformiad Blwyddyn Diwedd 2017/18  
Yn dilyn cwblhau adroddiadau'r Pwyllgor, gofynnir i'r Pwyllgor ffurfioli ei gasgliadau, argymhellion a sylwadau ar eitemau blaenorol ar gyfer gweithredu.
9. Adroddiadau Rheoli Craffu
  - a) Blaenraglen Waith (Atodiad 1)
  - b) Camau sy'n Codi (Atodiad 2)

Person cyswllt: Daniel Cooke, Ymgynghorydd Craffu

Ffôn: 01633 656656

E-bost: [scrutiny@newport.gov.uk](mailto:scrutiny@newport.gov.uk)

Dyddiad cyhoeddi: Dydd Mawrth, 2 Hydref 2018

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# Minutes



## Performance Scrutiny Committee - People

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Date: 10 July 2018

Time: 9.30 am

Present: Councillors D Williams (Chair), J Guy, T Holyoake, H Thomas, K Thomas, C Townsend, J Watkins and T Watkins

Co-opted Members : R Penn (Church in Wales)

In Attendance: Councillors P Cockeram (Cabinet Member - Social Services)

D Cooke (Scrutiny Advisor), J Jenkins (Service Manager Adult & Community Services), S A Jenkins (Head of Children & Young Peoples Services), S Morgan (Chief Education Officer) and A Powles (Assistant Head of Education - Engagement and Learning)

Apologies: Councillors J Cleverly and L Lacey

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### 1 Declarations of Interest

None

### 2 Minutes of the Meeting held on the 5 June 2018

The minutes of the meeting were approved as a **true** and **accurate** record of the meeting held on 5<sup>th</sup> June 2018.

### 3 Service Area Performance Update - Year End 2017/18

#### Education

#### Attendees:

- Sarah Morgan – Head of Education
- Andrew Powles – Deputy Head of Education

The Head of Education introduced herself, the Deputy Head of Education and explained the reason for the Cabinet Member needing to provide her apologies. The Chair and the Committee expressed their disappointment that the Cabinet Member was unable to attend. The Committee acknowledged that the Cabinet Member had not been able to attend the previous meeting which has meant that the Committee have not had the opportunity to discuss Education's performance with the Cabinet Member, and undertake their role in holding the executive to account.

This meeting start time had been brought forward to 9:30 to allow the Cabinet Member to attend another function at 12:00.

Members asked the Head of Education if there was scrutiny of EAS, if so how this was undertaken. Local Authorities (LA) were accountable for standards of schools and schools were held to account. Schools that were categorised as GREEN or YELLOW had earned a degree of autonomy, with schools that were in AMBER and RED being provided with additional support from the LA. When Schools were identified AMBER or RED LAs were tasked to recognise this and respond appropriately. Newport had four RED schools, who had meetings with the LA and EAS on a monthly basis and Amber Schools had six weekly meetings. The Head of Service explained that once the schools recognised their position, and support was accepted the method of support worked well.

Members asked if GREEN and YELLOW schools were being properly monitored to ensure they were performing. The Officer advised they were looking at performance in all schools and had tracking systems to measure results. Schools were also monitored by the Principal Challenge Advisors with 25% of Challenge Advisors being Head Teachers. The Officer stated she sat on the Welsh Regional Board which scrutinised other LA's categorisation of schools. This, the Head of Service stated ensures schools across Gwent faced standardised categorising.

Members asked if EAS could improve the support for the schools to improve, were EAS giving the schools in RED enough support to bring them out of that categorisation, and how long would it take. The Officer said if the schools needed additional support there were monthly meetings where any issues could be discussed, in addition to EAS Challenge Advisors providing schools in RED with 25 days of support. The 25 days were just a minimum and if required a school could receive more. The Head of Education stated that, as an example, St Julians school was on an upward trajectory, however, could not say when it would come out of special measures.

Members enquired when Estyn carried out their monitoring, and did they give feedback to the Local Authority and the school? The Officer advised that they give a commentary and the report was published on the website.

Members expressed the view that the change in the examination system was unfair, particularly to pupils, and had a negative impact on performance. The Officer stated the reason for the change had been to equip learners to be more employable. An example of a change was a Numeracy and Reasoning papers being added to Mathematics. The Officer stated that Newport was well prepared for the examinations and it was the best performance Newport has ever had, and Newport was 10<sup>th</sup> in Wales.

The Head of Service explained that there was an attendance forum to share good practice between schools. The Committee were informed there were clear processes across the city from primary to secondary to manage attendance. The forum, framework and peer visits were much more helpful as it had allowed for deep discussion on actions that had been taken, what needed to be done and after peer visits a letter was issued with helpful guidance to help the school improve.

Members asked if all schools followed the same rules when reporting on attendance. The Officer stated the data schools collected on attendance was scrutinised to ensure they were following the official process and it was the Head Teachers responsibility to sign off that the checks had been made. Schools in Newport reported on attendance using a set of codes to identify reasons for absence, to ensure consistent recording and reporting of absences across schools.

Members queried the secondary school which had seen a spike in exclusions, and whether this trend had stopped following the intervention of Local Authority. The Head of Service explained that there had not been a reduction in the number of pupils being expelled. The high number of exclusions was due to a number of factors, including a new Head Teacher in post. Each year schools had a capped target for the number of young people that they could exclude. There was a theme evident that schools in affluent areas had low exclusions rates and schools that were in deprived areas had higher exclusion rates. Education was looking at how to combat this.

Members asked if schools had internal exclusion zones. The Officer stated some schools had and that it was up to the individual schools to manage their own exclusions.

Members asked why the opportunities to undertake vocational courses were being reduced and why were Welsh Government changing performance measures for secondary schools. The Officer explained it was a move to more academic performance, but it did not mean schools could not offer vocational training. The Officer stated that the Welsh Government had invested millions in apprenticeship schemes for young people. The Officer explained how the Council focused a lot on challenging schools and its staff. For example, if that school had leadership issues the LA would provide mentoring to support the school and individuals. Occasionally the offer of support gains a negative reaction from staff.

The Members thanked the Officers for their support at this meeting.

### **Conclusion and Comments**

The Committee were happy with the responses they received, in particular regarding the schools in AMBER and RED. The description of how the schools are supported by EAS and the LA was an area the Committee found very informative.

### **Children and Young People Services**

#### **Attendees:**

- **Councillor Paul Cockeram – Cabinet Member for Social Services**
- **Sally Ann Jenkins – Head of Children and Young Peoples Services**

The Head of Service and Cabinet Member introduced the service area performance. Overall for Children's Services had achieved 57.89% GREEN performance measures.

The first of the RED measures concerned the number of young people who saw a dentist within 3 months of becoming Looked After. The Officer stated that children receive dental care as soon as possible when they were in the system. This was the case for young people who had not seen a dentist within three months. The young people were normally seen by an optician and a GP, or Looked After Children's

Nurse as well. One of the Members enquired about the prescription of certain drugs to the Looked After children, the Officer ensured that while she did not know the exact number of young people in receipt of the drug, the number would be very small. The Officer explained that if the Committee wanted to receive further information on the subject they could prepare a report on the management of Looked After children's health and wellbeing.

The Cabinet Member stated that the Regional Partnership Board was trying to get better funding to enable more children to see psychiatrist. The Committee agreed that this was very important and the young people in the Council's care could have had difficult lives that might lead to mental health problems if left untreated.

Members asked if there had been mechanisms in place to recognise an individual child's needs. The Officer explained there were systems in place, and if needed a young person would have received individual tutoring. The Officer gave an example of one of the Looked After children being accepted into a prestigious music school in London. Members asked the Head of Children's Services to pass on their congratulations to the young girl.

Members enquired about times where children are brought to the attention of Social Services and had complicated issues, whether Social Services were notified or given details of the issues. The Officer explained that they need detailed information from the start to be able to intervene in the child's life. The Head of Service gave an example of a Police a referral regarding domestic violence where a child is at risk. The Council would normal send a Social Worker, but if the referral did not contain enough information there would be limited options available to the Council. The threshold of the Council intervening within a family was high and it was against the law to intervene without a Court Order. The Court Order was needed to be able to remove a child from their parents; the challenge was getting the balance right. Members asked who was the Head of Safeguarding. The Officer stated Mary Ryan was Safeguarding Manager and within Education the Safeguarding Officer was Nicola Davies.

### **Youth Justice**

Head of Children and Young Peoples Services explained they had received a letter after the last inspection, which gave no definitive guidance on the national process for dealing with first time entrants into the Youth Justice System (FTE). This measure moved between GREEN and RED all year but the Members were happy to see it GREEN for the end of year report. Newport's performance was also one of the best in Gwent, but they had continued to face a lot of challenges. The Youth Justice Board had rated the LA as GREEN; this was only the second time it had happened in ten years.

### **Conclusion and Comments**

The Committee were happy with the responses and information received from the Head of Service and Cabinet Member. The Members felt that there had been good improvement from previous quarters.

The Members expressed their congratulations to the Head of Service and Cabinet Member on achieving a GREEN rating from the Youth Justice Board.

### **Adult and Community Services**



**Attendees:**

- **Councillor Paul Cockeram – Cabinet Member for Social Services**
- **Jenny Jenkins – Service Manager**

The Service Manager from Adult and Community Services introduced the Service Areas performance. The Officer started by explaining how the transition from Swift to WCCIS (Welsh Community Care Information Service) required Swift to be closed down three weeks before the end of the quarter. This had resulted in the three weeks' worth of data being lost. The impact on the Measure for Occupational Therapist (OT) assessments had caused the target of 85% to be missed by 3.2%. The OT team were also without a senior OT for 6 months which had also impacted the performance.

The RED measure in relation to people over the age of 75 who had received advice and assistance and had no repeat contact within the following six months was questioned by the Committee. The Officer explained that the target was set using an incomplete first year of data recording (16/17). This made the target of 40% for 17/18 potentially unrealistic as the target was based on the data collected over 6 months the previous year. The over 75's were separated from the over 18's as a local indicator to ensure the difference could be recorded. The achievement of 33.8% against a target of 40% was seen as a demonstration of effective call and enquiry management. We were talking to the Welsh Government to look into changing all performance measures for the next year.

Regarding the AMBER measure Delayed Transfers of Care the Officer explained that high performance was challenging, however against the rest of the other LAs in Wales Newport has done well.

Members enquired if the Council were looking to create an in-house domiciliary care service. The Officer explained that currently the Council were not looking to establish an in-house domiciliary care service.

The Cabinet Member stated that the Council have been promoting their services through Newport Matters, online and through the contact centre, if the individual had no access to the internet. The Members wanted to ensure the maximum amount of information was readily available on the Council's website, and that all information was up to date and accurate.

Members enquired about the Supporting Peoples grant, how it supported and affected the Local Authorities ability to provide services. The Officer stated there was a strict criteria for money awarded via the tendering process. The Cabinet Member stated the Supporting Peoples grant evaluation process is underway and when completed will be published

**Conclusions and Comments**

The Committee accepted the Officers responses to their questioning and requested additional information relating to the Supporting People Grant, specifically how long it will take to set up and accepting applications, and its implementation.

The Scrutiny Adviser presented the report to Members and outlined the purpose of the report in seeking the Committees approval for items on its work programme for the next two meetings.

The Committee approved the report and the items to be considered during the next two meetings.

Cllr T Watkins gave his apologies for the Committee briefing meeting on 17 July

The meeting terminated at 12.30 pm



# Scrutiny Report

## Performance Scrutiny Committee – People

### Part 1

Date: 9<sup>th</sup> October 2018

**Subject 2018 End of Key Stage Teacher Assessment Outcomes and National Test Results - Newport**

**Author** Scrutiny Adviser

The following people have been invited to attend for this item:

Invitee:	Area / Role / Subject
Gail Giles	Cabinet Member – Education
James Harris	Strategic Director - People

## Section A – Committee Guidance and Recommendations

### 1 Recommendations to the Committee

The Committee is asked

1. To consider and evaluate the levels of pupil attainment for foundation, key stage 2 and key stage 3. Taking into account the response from the Cabinet Member for Education and Officers.
2. To decide if they wish to make comments or recommendations to Cabinet.

### 2 Context

#### Background

- 2.1 The Education report provides information on the end of foundation, key stage 2 and key stage 3. The report states that;

*‘All schools are subject to rigorous reporting and monitoring of standards each year, with the principal focus in key stages 2 and 3 being on English/Welsh first language, mathematics and science, and the percentage of pupils achieving the expected level in all three core subjects – the core subject indicator (CSI).*

*In the Foundation Phase schools report on the performance of 7 year olds in language, literacy and communication (English or Welsh language) (LLC), mathematical development (MD), and personal and social development, wellbeing and cultural development (PSDWCD). The foundation phase indicator (FPI) measures the percentage achieving the expected outcome in all three areas of learning.'*

The report uses a number of different comparisons throughout to provide further insight into the data. The comparisons include;

- Previous years (with the exception of foundation year)
- Wales average
- Gender

### **3 Information Submitted to the Committee**

3.1 **Appendix 1** – The 2018 End of Key Stage Teacher Assessment Outcomes and National Test Results – Newport.

### **4. Suggested Areas of Focus**

#### **Role of the Committee**

##### **The role of the Committee in considering the report is to:**

- Take a backward look at how well the Education has performed relating to pupil attainment in 2018;
- Assess and make comment on:
  - How effectively is Education delivering each key stage;
  - The extent to which underperformance is being addressed and associated risks are being mitigated;
  - The progress being made in terms of improving outcomes for young people;
  - How will changes to the use of accountability frameworks impact on the monitoring of attainment levels.
- Conclusions:
  - What was the overall conclusion on the information contained within the report?
  - Is the Committee satisfied that it has had all of the relevant information to base a conclusion on the performance of Education?
  - Do any areas require a more in-depth review by the Committee?
  - Do the Committee wish to make any Comments / Recommendations to the Cabinet?

## Section B – Supporting Information

### 5 Links to Council Policies and Priorities

- The report links to the Corporate Plan Commitment for Aspirational People and the Wellbeing Object of Improve Skills, Educational Outcomes and Employment Opportunities:

<b>Well-being Objectives</b>	Promote economic growth and regeneration whilst protecting the environment	Improve skills, educational outcomes & employment opportunities	Enable people to be healthy, independent & resilient	Build cohesive & sustainable communities
<b>Corporate Plan Commitments</b>	Thriving City	Aspirational People		Resilient Communities
<b>Supporting Function</b>	Modernised Council			

### 6 Wellbeing of Future Generation (Wales) Act

#### 6.1 General questions

- How is this area / policy affected by the new legislation?
- How will this decision / policy / proposal impact upon future generations? What is the long term impact?
- What evidence is provided to demonstrate WFGA has been / is being considered?
- Evidence from Community Profiles / other data?
- Evidence of links to Wellbeing Assessment / Objectives / Plan?

#### 6.2 Wellbeing Goals

- How are the Wellbeing goals reflected in the policy / proposal / action?
  - A prosperous Wales*
  - A resilient Wales*
  - A healthier Wales*
  - A more equal Wales*
  - A Wales of cohesive communities*
  - A Wales of vibrant culture and thriving Welsh language*
  - A globally responsible Wales*

#### 6.3 Sustainable Development Principles

- Does the report / proposal demonstrate how as an authority we are working in accordance with the sustainable development principles from the act when planning services?
  - Long Term**

*The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs*

- **Prevention**

*How acting to prevent problems occurring or getting worse may help public bodies meet their objectives*

- **Integration**

*Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies*

- **Collaboration**

*Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its well-being objectives*

- **Involvement**

*The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves.*

## **7. Background Papers**

- [The Essentials - Wellbeing of Future Generation Act \(Wales\)](#)
- [Corporate Plan 2017 - 2022](#)

Report Completed: 28 September 2018

## **2018 End of Key Stage Teacher Assessment Outcomes and National Test results Newport**

All schools are subject to rigorous reporting and monitoring of standards each year, with the principal focus in key stages 2 and 3 being on English/Welsh first language, mathematics and science, and the percentage of pupils achieving the expected level in all three core subjects – the core subject indicator (CSI).

In the Foundation Phase schools report on the performance of 7 year olds in language, literacy and communication (English or Welsh language) (LLC), mathematical development (MD), and personal and social development, wellbeing and cultural development (PSDWCD). The foundation phase indicator (FPI) measures the percentage achieving the expected outcome in all three areas of learning.

Whilst assessment of LLC and MD is broadly comparable to performance in English/Welsh and mathematics at KS2 and KS3, PSDWCD is not the same as science. Instead it provides a holistic assessment of pupils' wellbeing and the extent to which they are able to inter-relate appropriately with those around them. It also reflects a growing awareness of culture and diversity and of the environment in which they live. As such, it is an important measure of their overall 'readiness' for learning. Achievement in each of LLC, MD and PSDWCD is measured in relation to one of six 'outcome' descriptors.

### **Expected levels of achievement at the end of foundation phase, key stage 2 and key stage 3:**

The 'average' pupil is expected to achieve outcome 5 by the end of the foundation phase (formerly national curriculum level 2), with more able pupils achieving outcome 6 (formerly level 3).

At the end of key stages 2 and 3, the 'average' pupil is expected to achieve level 4 and above and level 5 and above respectively and more able pupils are expected to achieve level 5 and 6 respectively.

In addition to performance at the expected level, it is important also to analyse performance at the Expected Level + 1 at each stage.

This report contains aggregate data for the Local Authority as whole, aggregated from data submitted by schools as part of the National Data Collection process in June 2018.

### **Update on changes in accountability frameworks using Teacher Assessment Data (Foundation Phase, key stage 2 and 3)**

In agreement with LA Directors the EAS offered a series of workshops for elected members in each LA, in September 2018. These described changes to key documents and regional approaches for the academic year 2018/2019, in relation to national changes to assessment and accountability arrangements. A summary is provided below.

The written statement from the Cabinet Secretary (17 May 2018) includes the following comment on the use of both Teacher Assessment and National Test data for accountability purposes:

“We have consulted on ceasing the publication of Teacher Assessment data below the national level. This will help shift focus back to pupil assessment rather than data wrongly being used as part of a high stakes accountability system. We have consulted on the use of National Reading and Numeracy test data. I want to make it clear that data from these tests are not used as part of the accountability system.”

#### **Summary of key items for schools that will cease:**

- School Comparative Report (including National Tests)
- All Wales Core Data Sets (AWCDS) – Foundation Phase, Key Stage 2, Key Stage 3 performance packs
- National Categorisation – primary and secondary Step 1 data
- My local school updates – FP, KS2, KS3

#### **Summary of key items for schools that will continue:**

For 2018/2019 the EAS will continue to provide a slightly reduced EAS School Data Profile to assist with internal school level self-evaluation activity only. This will continue to include a National Test summary for school level information only. These will be available for schools on School Secure from the second week in September.

#### **Implications for Local authorities**

For 2018/2019 the EAS will provide a reduced scrutiny report. The main changes are:

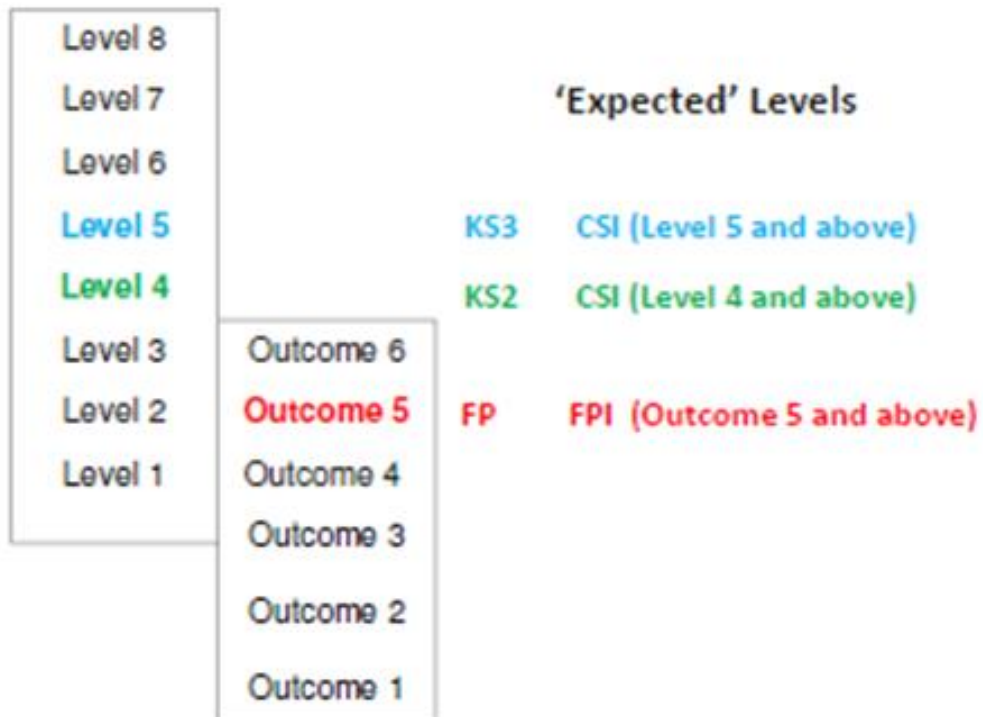
- No comparison with other LAs (rank positions)
- No school level data
- No benchmark summaries

#### **Information on National Tests:**

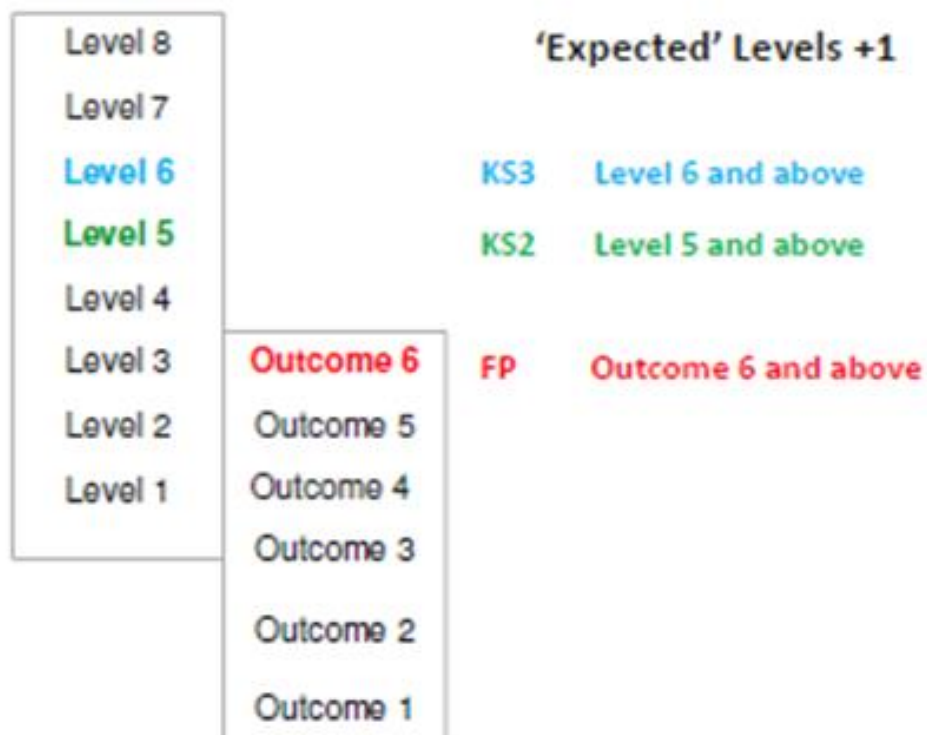
As noted above in the statement from the Cabinet Secretary for 2018/2019 information from the National Tests will not be included in Scrutiny papers.



## Expected Levels



## Expected Levels + 1 (Higher Levels)



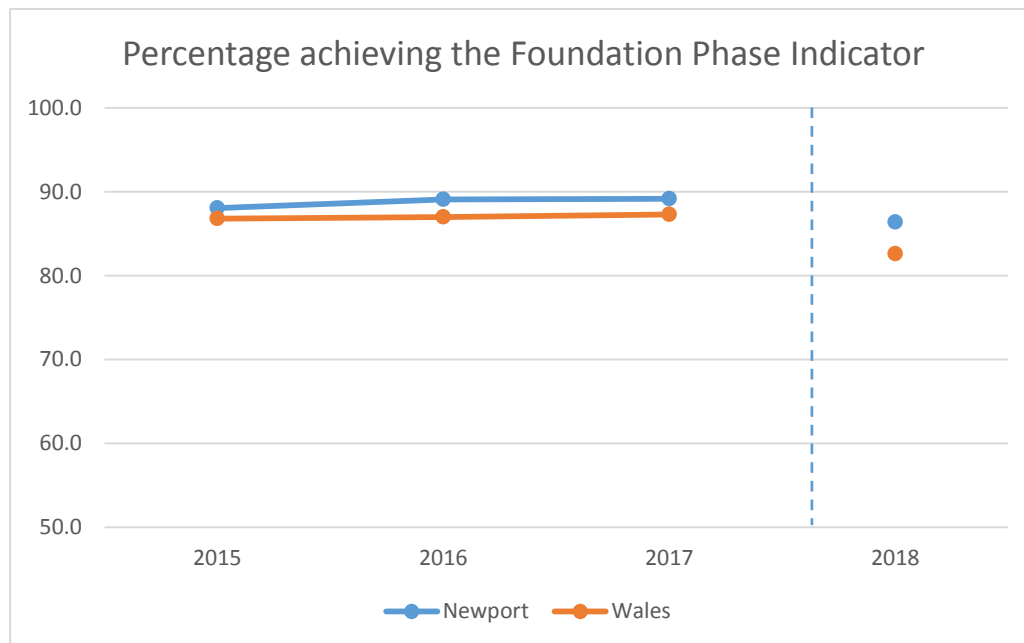
Cohort sizes	Number of pupils	1 pupil represents
Foundation Phase	1977	0.05%
Key Stage 2	1825	0.05%
Key Stage 3	1644	0.06%

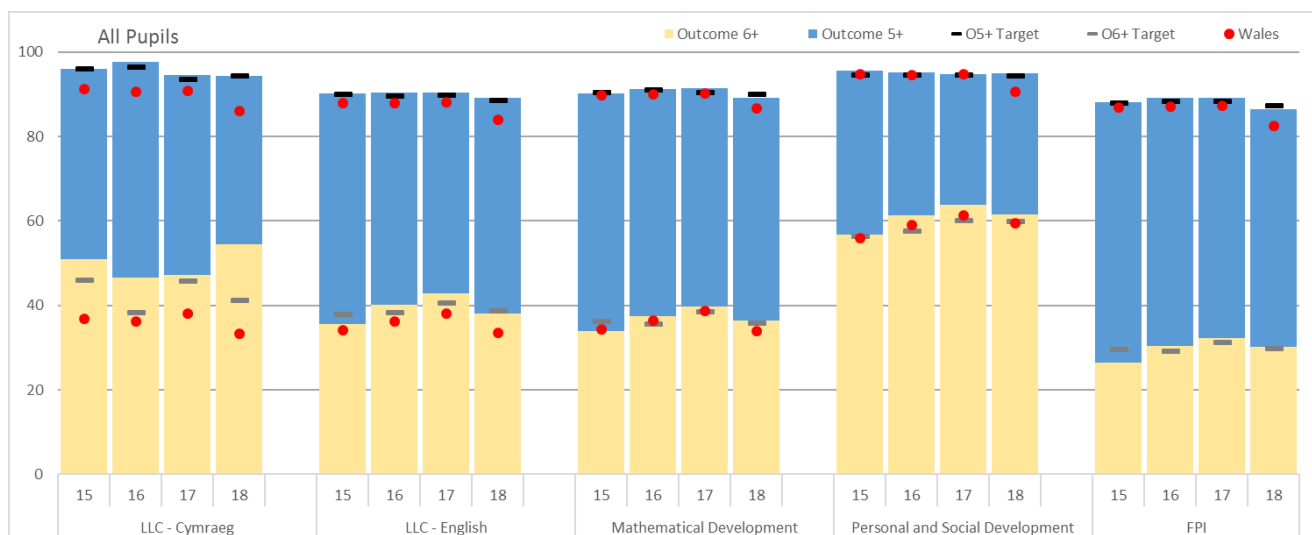
### Foundation Phase

In October 2014 the Foundation Phase Areas of Learning (AoL) were revised to align them with the National Literacy and Numeracy Framework, as well as make them more demanding. They were introduced on a statutory basis from September 2015. This means that the cohort of children that started Reception in September 2015 were the first children to be formally assessed against the revised outcomes at the end of the Foundation Phase in the summer of 2018.

**Comparisons of Foundation Phase outcomes with previous years should, therefore, be avoided as they are not measured on a comparable basis.**

In the foundation phase 86.4% pupils achieved the foundation phase indicator (FPI) in 2018.





### Percentage of pupils achieving Outcome 5+:

	FPI	LLC English	LLC Welsh	Mathematical Development	PSD
Newport 2018	86.4 ↓	89.2 ↓	94.4 ↓	89.2 ↓	94.9 ↑
Target	87.2	88.5	94.4	89.9	94.4
Newport 2017	89.2	90.5	94.5	91.3	94.7
Wales 2018	82.6	84.0	86.1	86.6	93.4

### Percentage of pupils achieving Outcome 6+:

	LLC English	LLC Welsh	Mathematical Development	PSD
Newport 2018	38.0 ↓	54.4 ↑	36.4 ↓	61.6 ↓
Target	38.7	41.1	35.8	59.9
Newport 2017	42.8	47.3	39.7	63.9
Wales 2018	33.5	33.2	33.9	59.4

Performance in the Foundation Phase Indicator declined by 2.8 percentage points.

Performance in LLC English has declined by 1.3 percentage points at outcome 5+, and by 4.8 percentage points at outcome 6+.

Performance in LLC Welsh is stable at 94.4% at outcome 5+, and has improved by 7.1 percentage points at outcome 6+.

Performance in mathematical development has declined by 2.1 percentage points at outcome 5+, and by 3.3 percentage points at outcome 6+.

Performance in PSDWCD has improved slightly by 0.2 percentage points at outcome 5+, but has declined by 2.3 percentage points at outcome 6+.

**Gender differences at outcome 5+ (boys' performance – girls' performance):**

	FPI		LLC English		LLC Welsh		Mathematical Development		PSD	
	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
<b>Newport</b>	-6.9	-9.5	-7.1	-8.7	-2.6	-7.2	-4.1	-6.3	-5.4	-6.2
<b>Wales</b>	-7.1	-8.5	-7.2	-8.3	-6.0	-8.9	-4.1	-4.8	-5.0	-5.7

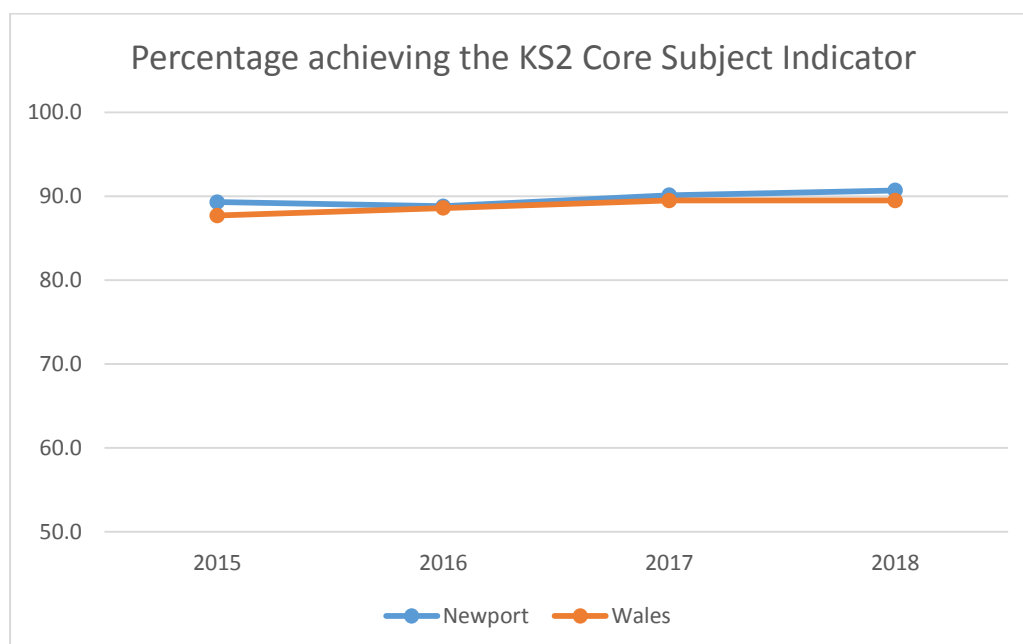
**Gender differences at outcome 6 (boys' performance – girls' performance):**

	LLC English		LLC Welsh		Mathematical Development		PSD	
	2017	2018	2017	2018	2017	2018	2017	2018
<b>Newport</b>	-8.5	-10.5	-25.5	-10.7	0.9	0.1	-19.5	-21.1
<b>Wales</b>	-12.7	-10.8	-13.7	-13.6	-0.9	0.3	-18.0	-18.5

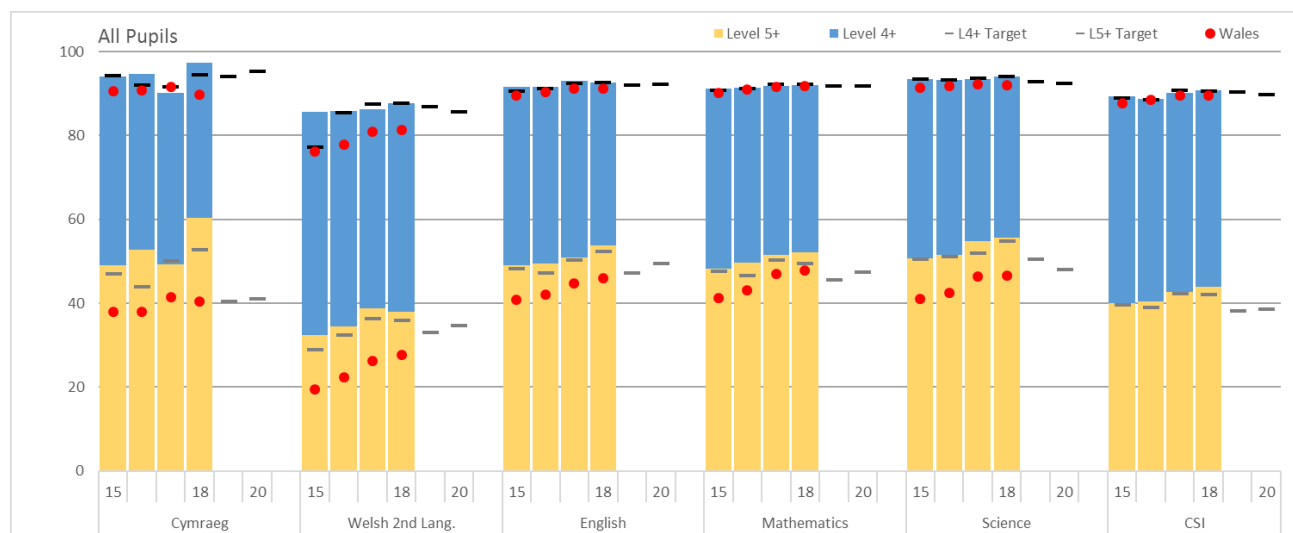
At outcomes 5+ and 6+ gender differences have increased in all indicators except for LLC Welsh. The gender gaps are narrower than that across Wales in LLC Welsh O5+ and all subjects in O6+ except PSD.

**Key Stage 2**

Performance improved slightly in 2018, with 90.7% pupils achieving the core subject indicator (CSI), 0.6 percentage points above 90.1% in 2017.



There have been increases in all areas at the expected level (Level 4+) and at the higher level (Level 5+), except for English L4+.



#### Percentage of pupils achieving level 4+:

	CSI	English	Welsh (First Language)	Mathematics	Science
<b>Newport 2018</b>	90.7 ↑	92.7 ↓	97.3 ↑	92.0 ↑	94.0 ↑
<b>Target</b>	90.5	92.6	94.4	92.2	94.0
<b>Newport 2017</b>	90.1	93.0	90.1	91.9	93.4
<b>Wales 2018</b>	89.5	91.1	89.7	91.8	92.1

#### Percentage of pupils achieving level 5+:

	English	Welsh (First Language)	Mathematics	Science
<b>Newport 2018</b>	53.8 ↑	60.3 ↑	52.2 ↑	55.7 ↑
<b>Target</b>	52.3	52.8	49.5	54.8
<b>Newport 2017</b>	51.0	49.3	51.4	54.8
<b>Wales 2018</b>	45.9	40.4	47.8	46.5

Performance in the CSI has improved by 0.6 percentage points.

Performance in English at the expected level 4+ has declined slightly by 0.3 percentage points. Performance at the higher level 5+ has improved by 2.8 percentage points.

Performance in Welsh (first language) at the expected level 4+ has improved by 7.2 percentage points. Performance in Welsh (first language) at the higher level 5+ has improved by 11.0 percentage points.

Performance in mathematics at the expected level 4+ is stable at 92.0%. Performance in mathematics at the higher level 5+ has improved by 0.8 percentage points.

Performance in science at the expected level 4+ has improved by 0.6 percentage points. Performance in science at the higher level 5+ has improved by 0.9 percentage points.

**Gender differences at level 4+ (boys' performance – girls' performance):**

	CSI		English		Welsh (First Language)		Mathematics		Science	
	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
<b>Newport</b>	-3.4	-3.1	-2.7	-4.8	-8.7	-1.2	-1.6	-2.8	-2.3	-3.9
<b>Wales</b>	-4.5	-5.2	-5.0	-5.7	-6.0	-6.5	-2.8	-3.0	-3.4	-4.1

At level 4+ gender differences have increased in English, maths and science. Gender differences are narrower than the national gender differences in all subjects.

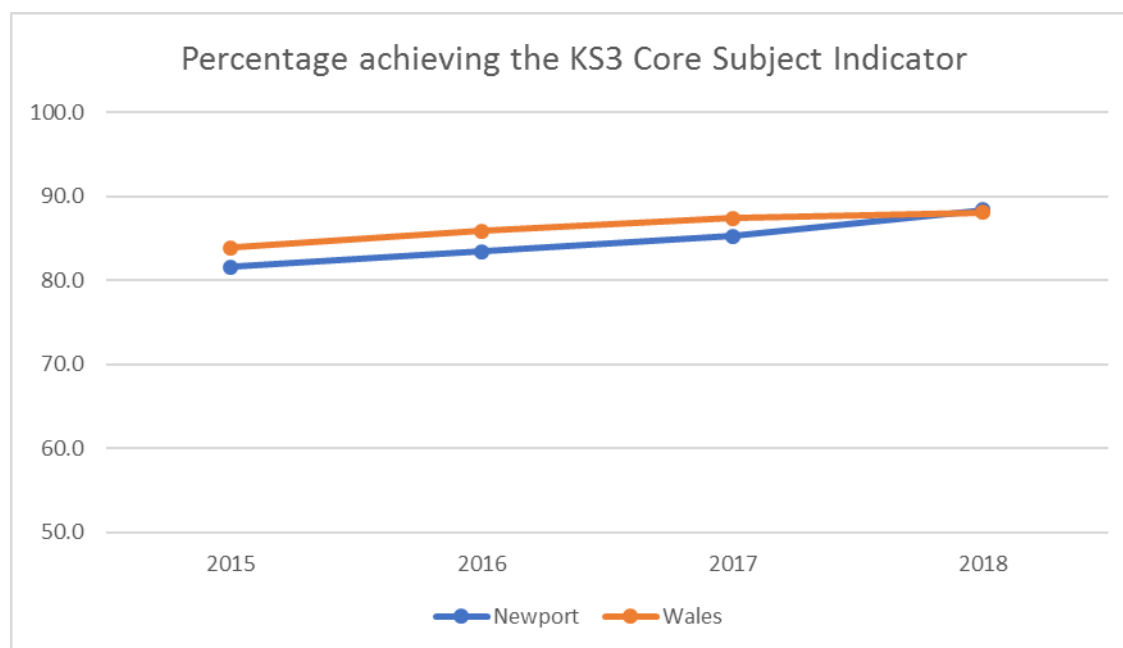
**Gender differences at level 5+ (boys' performance – girls' performance):**

	English		Welsh (First Language)		Mathematics		Science	
	2017	2018	2017	2018	2017	2018	2017	2018
<b>Newport</b>	-10.0	-11.6	-11.0	-2.7	-1.4	2.3	-3.7	-6.8
<b>Wales</b>	-12.9	-13.3	-17.3	-14.3	-0.8	0.1	-5.2	-5.4

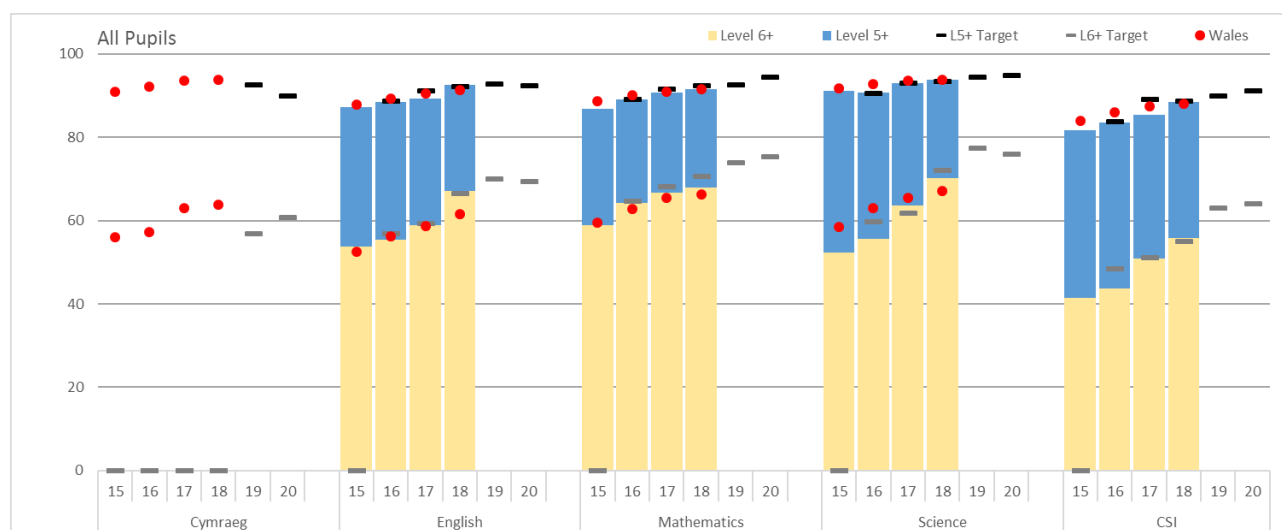
At level 5+ gender differences have increased in English and science. The gender gaps are narrower than the national averages in English and Welsh first language.

### Key Stage 3

Performance continues to improve, with 88.4% pupils achieving the core subject indicator (CSI), an increase of 3.1 percentage points from 85.3% in 2017.



Performance has increased across all indicators at expected level 5+, level 6+ and level 7+. There is a Welsh medium secondary school in Newport, but there are only Year 7 and Year 8 pupils in the school at the moment, so there are no Welsh first language results to report.



### Percentage of pupils achieving level 5+

	CSI	English	Welsh (First Language)	Mathematics	Science
<b>Newport 2018</b>	88.4	92.5	#DIV/0!	91.5	93.8
<b>Target</b>	88.6	92.0	#N/A	92.3	93.3
<b>Newport 2017</b>	85.3	89.3	#DIV/0!	90.6	92.9
<b>Wales 2018</b>	88.1	91.2	93.8	91.6	93.7

### Percentage of pupils achieving level 6+

	English	Welsh (First Language)	Maths	Science
Newport 2018	67.1	-	67.8	70.2
Target	66.4	#N/A	70.6	71.9
Newport 2017	58.8	-	66.6	63.6
Wales 2018	61.6	61.6	66.3	67.1

### Percentage of pupils achieving level 7+

	English	Welsh (First Language)	Maths	Science
Newport 2018	25.2	-	36.3	30.6
Newport 2017	19.2	-	31.7	25.0
Wales 2018	23.4	23.4	32.7	28.0

Performance in the CSI has improved by 3.1 percentage points.

Performance in English at the expected level 5+ has improved by 3.2 percentage points. Performance in English at level 6+ and level 7+ has improved by 8.3 and 6.0 percentage points respectively.

Performance in mathematics at the expected level 5+ has improved by 0.9 percentage points. Performance in mathematics at level 6+ and level 7+ has improved by 1.2 and 4.6 percentage points respectively.

Performance in science at the expected level 5+ has improved by 0.9 percentage. Performance in science at level 6+ and level 7+ has improved by 6.6 and 5.6 percentage points respectively.

### Gender differences at level 5+ (boys' performance – girls' performance):

	CSI		English		Welsh (First Language)		Mathematics		Science	
	2017	2018	2017	2018	2017	2018	2017	2018	2017	2018
Newport	-7.7	-7.1	-6.1	-5.9	-	-	-4.8	-4.5	-4.2	-4.8
Wales	-7.4	-7.1	-7.2	-7.0	-4.8	-5.6	-4.4	-4.2	-4.4	-4.6

Gender differences have decreased for English and maths. The gender gap is wider than the Wales average gender difference for maths and science.

### Gender differences at level 6+ (boys' performance – girls' performance):

	English		Welsh (First Language)		Mathematics		Science	
	2017	2018	2017	2018	2017	2018	2017	2018
Newport	-16.2	-21.9	-	-	-4.3	-8.0	-9.3	-14.4
Wales	-18.5	-18.4	-19.1	-20.3	-7.2	-6.3	-12.1	-12.0

Gender differences have increased for all subjects, and the gender gaps are still wider than the Wales average gender difference.



### Gender differences at level 7+ (boys' performance – girls' performance):

	English		Welsh (First Language)		Mathematics		Science	
	2017	2018	2017	2018	2017	2018	2017	2018
<b>Newport</b>	-13.9	-16.3	-	-	-5.8	-4.3	-10.1	-10.4
<b>Wales</b>	-12.6	-14.1	-11.9	-13.2	-4.0	-4.7	-8.0	-9.2

Gender differences have increased for English and science. The gender gaps are wider than the Wales average gender difference in English and science.

### Provisional KS4 results

Please note that this section is compiled using provisional data provided by schools on exam results day. This data is subject to a validation process throughout September and October. Final confirmed data is not likely to be available until December 2018. A full analysis will be provided on the final validated data set.

	Cohort Number	% L2 E,W+M		
		2017	2018	2018 Target
Newport	1637	55.5	56.4	62.5
<b>EAS - South East Wales</b>	<b>5947</b>	<b>52.9</b>	<b>51.5</b>	<b>60.9</b>
<b>Wales</b>		<b>54.6</b>		

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# Scrutiny Report

## Performance Scrutiny Committee – People

### Part 1

Date: 9<sup>th</sup> October 2018

## Subject Recommendations Monitoring – 2018/19 Budget Saving Proposals

Author Scrutiny Adviser

The following people have been invited to attend for this item:

Invitee:	Area / Role / Subject
James Harris	Strategic Director – People
Sally Ann Jenkins	Head of Children and Young Peoples Services
Chris Humphrey	Head of Adult and Community Services

## Section A – Committee Guidance and Recommendations

### 1 Recommendations to the Committee

The Committee is asked

1. Consider the Officer responses in relation to the recommendations made by the Committee at the January 23<sup>rd</sup> meeting on the Budget saving proposals.
2. To decide if it wishes to comment or recommend action to the Head of Service or Cabinet Member.

### 2 Context

#### Background

- 2.1 The Budget saving proposals were presented to the PSC – People as part of the Budget consultation for the financial year 2018/19. The proposals were included in the Medium Term Financial Plan at the meeting on the 23<sup>rd</sup> January 2018 ([Minutes available here](#)).
- 2.2 The Committee made a number of recommendations which were present to Cabinet alongside the information gained from the rest of the consultation. The Budget Process and Public Engagement aspects of the Budget saving proposals were addressed by the Overview and Scrutiny Management Committee on the 1<sup>st</sup> February 2018 ([minutes available here](#)) and the

monitoring of the recommendations made at the meeting on the 1<sup>st</sup> February took place on the 26<sup>th</sup> July 2018 ([minutes available here](#)).

- 2.3 To ensure that the Officers' responses addressed each of the Committee's recommendations, the relevant Head of Service has been requested to provide an update to the Committee. As part of this update and provide a structure to this update, the Heads of Service have been asked to directly respond to the specific areas that the Committee commented on, these comments have been included in the table at appendix 1 for reference. The full comments are available at Appendix 4.
- 2.4 The Committee is only looking at the recommendations that were made on the proposals in January, and how the Officers are implementing the decisions have taken into account the recommendations of the Committee. The Committee have this opportunity to gather evidence from the officers as to the implementation of the budget proposals, any comments will be forwarded to the Cabinet in the form of a Scrutiny Letter, for the Cabinet Member to address any specific concerns and respond to the Committee at its next meeting in November / December if appropriate.

### **3 Information Submitted to the Committee**

- 3.1 **Appendix 1** – Head of Adult and Community Services' response to the recommendations
- Appendix 2** – Head of Children and Young Peoples Services' response to the recommendations
- Appendix 3** – Head of Education's response to the recommendations
- Appendix 4** – Comments and recommendations of PSC – People

### **4. Suggested Areas of Focus**

#### **Role of the Committee**

##### **The role of the Committee in considering the report is to:**

- Establish whether the report adequately addresses the Committees Recommendations;
  - What progress has been made towards the recommendations?
  - What actions are in place to continue progress over the next twelve months?
- Question the relevant Officers on any areas the Members feel requires additional explaining or information.
- Query whether the Service Area has achieved the proposed saving as set out in the business case.
  - If the saving has been achieved what impact has it had?
  - If no saving has been made, why and will this have a financial impact on this year's spending?
- **Conclusions**
  - What was the overall conclusion on the information contained in the report?
  - Does the Committee wish to make any comments to the Cabinet or directly to the Cabinet Member to address at the Committee's next meeting?
  - Do any areas require a more in-depth review by the Committee or further information required?

## Section B – Supporting Information

### 5 Supporting Information

- 5.1 Evaluating the impact of the recommendations made by Scrutiny is an important tool in assessing whether the work of the Scrutiny Committee’s is making a difference and making an impact.
- 5.2 The Centre for Public Scrutiny (CfPS) practice guide ‘Demonstrating and Enhancing Impact’ (Link) outlines the importance of being able to demonstrate that Scrutiny is effective and that it has impact.

*‘When we talk about scrutiny having an “impact” we mean that the work of councillors sitting on scrutiny committees should translate into better outcomes for local people. A scrutiny investigation of an issue should lead to services provided to the public improving. If scrutineers are unable to demonstrate either to themselves or others that their work adds value and makes a positive difference to local people, it is more difficult to justify expending resource on it in difficult financial times.’*

- 5.3 Demonstrating impact does not necessarily mean that a decision was changed, or altered, Scrutiny’s recommendation of the budget being discussed at this meeting were centred around identifying risks and potential issues for the Council to take into account should it chose to proceed with the proposal. The value of Scrutiny in assessing the implementation of the recommendations at this stage is to check whether those issues identified by the Committee are being addressed and mitigated against when the decisions are being implemented.

### 6 Links to Council Policies and Priorities

- Both the Education and Social Service’s Budget saving proposals have intrinsic links to all of the Councils policies and priorities, these links should be highlighted by the Officers in the reports or through questioning at the Meeting:

<b>Well-being Objectives</b>	Promote economic growth and regeneration whilst protecting the environment	Improve skills, educational outcomes & employment opportunities	Enable people to be healthy, independent & resilient	Build cohesive & sustainable communities
<b>Corporate Plan Commitments</b>	Thriving City	Aspirational People		Resilient Communities
<b>Supporting Function</b>	Modernised Council			

### 7 Wellbeing of Future Generation (Wales) Act

#### 7.1 General questions

- How is this area / policy affected by the new legislation?
- How will this decision / policy / proposal impact upon future generations? What is the long term impact?
- What evidence is provided to demonstrate WFGA has been / is being considered?
- Evidence from Community Profiles / other data?

- (When published:) Evidence of links to Wellbeing Assessment / Objectives / Plan?

## 7.2 Wellbeing Goals

- How are the Wellbeing goals reflected in the policy / proposal / action?
  - *A prosperous Wales*
  - *A resilient Wales*
  - *A healthier Wales*
  - *A more equal Wales*
  - *A Wales of cohesive communities*
  - *A Wales of vibrant culture and thriving Welsh language*
  - *A globally responsible Wales*

## 7.3 Sustainable Development Principles

- Does the report / proposal demonstrate how as an authority we are working in accordance with the sustainable development principles from the act when planning services?
  - **Long Term**  
*The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs*
  - **Prevention**  
*How acting to prevent problems occurring or getting worse may help public bodies meet their objectives*
  - **Integration**  
*Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies*
  - **Collaboration**  
*Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its well-being objectives*
  - **Involvement**  
*The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves.*

## 8. Background Papers

Include all additional documents that are referenced in the report, and those that you have used as background reading.

- [The Essentials - Wellbeing of Future Generation Act \(Wales\)](#)
- [Corporate Plan 2017 - 2022](#)
- [CfPS Guide 'Demonstrating and Enhancing Impact'](#)
- [Report to the Performance Scrutiny Committee – People held on the 23<sup>rd</sup> January 2018 and Minutes](#)

Report Completed: September 2018

PSC – People Budget Proposal Monitoring – Children and Young Peoples Services

CFS181901 – Review of Oaklands Short Break Service

Scrutiny's Comments and Conclusions	Officer Response
The Proposals stated £154,000 would be saved in the first year. Will this be achieved?	The finally agreed proposal was for a saving of £60,000. We are working towards achieving the saving this year and whilst it is challenging we believe it will be achieved.
The business case did not provide information on the implementation costs incurred, what were the final figures for this? (tbc in the Revenue – Redundancy/Pension column)	It is a restructuring of the hours and because of options with new residential care and staff choosing to leave there will be no redundancy costs.
Can you explain at what stage of the implementation the Council are currently at?	We will shortly commence consultation with staff as to implementation of new rotas.
Can you tell us how and when you consulted with the parents of the service users? What information did you receive and how did this impact on the decision to make the saving?	There were four consultation sessions with parents. The parents had very strong views as to reduction of available nights which did impact on our decision making and led to the reduced saving and no reduction of the offer of sessions at Oaklands.
The reduction in children's package of care was highlighted by the Committee. How many young people have seen a reduction in their care package and other services seen an increased pressure?	As a result of the reduced saving there has been no reduction in care packages for children.

CFS181904 – Restructuring of the funding within prevention services

Scrutiny's Comments and Conclusions	Officer Response
The Proposals stated £311,000 would be saved in the first year. Will this be achieved?	Yes it will
Can you explain at what stage of the implementation the Council are currently at?	Implementation has been completed.
Have Children and Young Peoples Service seen an increase in referrals? If so do you feel that this loss of preventative services is a contributor?	In this case overall grant funding largely replaced core funding so there has been no significant diminution in services. The actual reduction was in the end very limited because of the shift from core to grant. We have seen an increase in referrals but as there has been no reduction in prevention services this is not the cause.
Is any work being done to monitor those families that are subject to a reduction in service?	There has been no reduction in service so this does not apply.
Is there any evidence of a reduction in opportunities for Third Sector Organisations?	There is no evidence of this. The preventions service is run by NCC and has been since inception. Shifts in Families First guidance have led to changes but this element has not changed as it was never a provision from third sector groups.
If any, what form has the reduction of capacity in school taken?	There has been no reduction.
Preventions, CANs and Young Carers all had waiting lists prior to this saving being made. There were concerns about the saving making these waiting lists worse. Has this been the case?	There are waiting lists. We are currently reviewing CANS waiting lists with a view to redirecting some elements of the work to try to bring these lists down. We have organised Preventions more effectively and are managing waiting lists. Young Carers waiting lists are static.



CFS181902 – Integrated Family Support Team Restructure

Scrutiny's Comments and Conclusions	Officer Response
The Proposals stated £120,000 would be saved in the first year. Will this be achieved?	Yes
Can you explain at what stage of the implementation the Council are currently at?	Implementation is completed

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PSC – People Budget Proposal Monitoring –Adult and Community Services

ACS181903 – Review of the Domiciliary Care Service

Scrutiny's Comments and Conclusions	Officer Response
The Proposals stated £150,000 would be saved in the first year. Will this be achieved?	See below
Can you explain at what stage of the implementation the Council are currently at?	Currently evaluating the tender and until this process is finalised we are unable to confirm whether the full savings will be achieved.
The Committee raised concerns relating to the lack of information in the Business Case making it difficult for the public to provide a fully informed response. What was the response to the business case and was this taking into account before making the saving?	<p>There was a comprehensive consultation process held with the tenants of al 4 schemes. Concerns were raised around continuity and quality of care, stability of staff group and future cuts to service.</p> <p>These issues have been taken into account within the procurement process and service standards are clearly stated within the specification. Tenants are involved in the provider selection process.</p> <p>The responses to the public budget consultation were considered by Cabinet before agreeing the savings proposals.</p>

ACS181904 – Re-Provision of Supported Living Service

Scrutiny's Comments and Conclusions	Officer Response
The Proposals stated £40,000 would be saved in the first year. Will this be achieved?	Significant progress has been made and it is likely that the savings will be achieved this year.
Can you explain at what stage of the implementation the Council are currently	Several people have moved and alternative placements identified for the remaining

at?	tenants of 2 out of the 4 homes.
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ACS181907 – Reduction in Adult Budget

Scrutiny's Comments and Conclusions	Officer Response
The Proposals stated £257,000 would be saved in the first year. Will this be achieved?	<p>£171k will be achieved.</p> <p>A saving of £71k on the Community Care budget has not been achieved due to ongoing demand.</p> <p>The amount of £30k income badged against Centrica Lodge will not be achieved in full, it is projected that we will generate £15k.</p> <p>.</p>
Can you explain at what stage of the implementation the Council are currently at?	The service is now actively being marketed to other Local Authorities to increase uptake and generate revenue.
The Committee raised concerns relating to the lack of information in the Business Case making it difficult for the public to provide a fully informed response. What was the response to the business case and was this taking into account before making the decision.	<p>It was noted that 68% of people disagreed with the proposal but where the savings have been achieved there has been no disruption to service delivery.</p> <p>The comments provided by the consultation process have been taken into account.</p> <p>The responses to the public budget consultation were considered by Cabinet before agreeing the savings proposals.</p>

PSC – People Budget Proposal Monitoring – Education

EDU1811902 – Consolidation of the Education Psychology, Additional Learning Needs and Specific Learning Needs Teams into an ‘Inclusion Enrichment Team’.

Scrutiny’s Comments and Conclusions	Officer Response
The Proposals stated a saving of £117,000 would be made in the first year. Will this be achieved?	The total savings achieved in 18/19 in relation to the Inclusion Enrichment Team was £267,000. Savings in ALN budget resulted from 6 voluntary redundancies, 2 redeployments, hence 8 posts deleted. There was also a reduction in the Educational Psychology budget; however the savings were met by income generating.
Can you explain at what stage of the implementation the Council are currently at?	Full implementation on the 1 <sup>st</sup> September 2018.
Have the schools been able to feedback to the Council on the implementation of changes and any impact felt?	A meeting between the Assistant Head of Inclusion and Newport Head Teacher representatives is due to take place on 25 <sup>th</sup> September to discuss how effective the implementation has been.
Has there been an increase in pressure on schools and staff, if so what has been the impact on schools, staff and young people?	Initial feedback from the ALNCoS has been very positive about the new way of working. However once formal implementation has begun regular feedback will be sought during clinic and network sessions to ensure the service is meeting the needs of schools. It is too early to identify if the reduction in resources has had a negative impact on schools, staff and young people.
How has the cluster approach been implemented? How has the staff been allocated to each cluster?	<p>The ALN cluster approach was discussed with head teachers during individual cluster meetings and during a head teacher seminar. During the summer term 2018 members of the Inclusion Enrichment Team attended ALNCo cluster meetings to explain the new system and work with school representatives to develop cluster action plans for implementation in September 2018.</p> <p>An Educational Psychologist and Inclusion Adviser has been allocated to each cluster. Schools with Resource Bases, stand-alone nurseries and the Bridge Achievement Centre receive additional advice/support from a Teacher advisor.</p>

<p>What is the team's capacity in each cluster? Has this affected a young person's ability to receive support? Are there waiting lists for support? How long before a young person is able to access the service?</p>	<p>During the first half of each term a clinic is held in each Primary school to discuss individual referrals anonymously, with the link Educational Psychologist (plus a Teacher Advisor for schools with an LRB and for Fairoak/Kimberley nurseries). Every secondary School receives Educational Psychology support for multi-agency/wellbeing panels, group consultations and individual referrals.</p> <p>ALNCO cluster meetings to be held termly in second half of term.</p> <p>Due to the change from bi-annual link meetings to termly clinics and cluster meetings, ALNCOs have increased opportunities to discuss any concerns they have regarding individual pupils along with enhanced opportunities for capacity building. Schools have always been asked to 'prioritise' their pupils most in need. This model is an important feature as schools should develop their own resilience and capacity to support their own pupils'.</p> <p>The Educational Psychologists and the Advisory Teachers do not always work directly with individual pupils. Their roles are to develop the expertise of teachers and LSAs to enable them to support the pupils in their schools. This can involve consultations with the school staff working directly with pupils and their parents to gain a clear hypothesis of the issues and advise on what actions/strategies need to be implemented.</p>
<p>Who in the new teams are delivering the training to the teachers and school staff? How many training courses have been delivered?</p>	<p>Members of the Inclusion Enrichment Team including Teacher Advisers, Educational Psychologists and Inclusion Advisors deliver training requested through the ALNCO cluster plans. Bite sized training sessions run throughout the year on subjects such as ASD, Positive Behaviour Management, Draw and Talk, Lego group etc.</p> <p>Team Teach Restrictive Physical Intervention, Restorative Approaches' and Attachment Awareness training are available to all schools on a rolling programme.</p> <p>During the summer term 2018 the following training sessions took place:</p> <ul style="list-style-type: none"> <li>• Two bite sized training sessions – Introducing Positive Behaviour Management and Therapeutic Draw &amp; Talk.</li> </ul>

	<ul style="list-style-type: none"> <li>• Restorative Approaches – one full day of training and four follow-up sessions.</li> <li>• Attachment Awareness - one full day of training, one 'technical input/case study session) and six supervision sessions.</li> <li>• Team Teach Restrictive Physical Intervention - 6 schools trained – 131 staff.</li> </ul>
Was there a gap between services being cut back and training starting? If so what has been put in place to safeguard the young people in need of support?	The Inclusion teams continued working with schools during the transition period to ensure continuity in service. Educational Psychologists made visits to their link schools and Curriculum Improvement Advisers had regular contact with head teachers. Training such as Team Teach, Restorative Approaches, Attachment Awareness and the bite sized sessions all continued.

EDU181904 – Re-modelling of the Pupil Referral Unit

Scrutiny's Comments and Conclusions	Officer Response
The Proposals stated £285,000 would be moved to the Individual Schools Budget in the first year. Will this be achieved?	The re-modelling of the Pupil Referral Unit has been delayed and was a cost neutral proposal.
The business case did not provide information on the implementation costs incurred, what were the final figures for this? (tbc in the Revenue – Redundancy/Pension column)	
Can you explain at what stage of the implementation the Council are currently at?	
Can you provide an update on the young people who were engaged with the PRU? Has there been an impact on their engagement and achievement after implementation?	
How are the schools managing the young people who would normally receive	

additional support from the PRU?	
Are there satellite provisions in use currently and have mitigations been put in place to limit the potential disruption to local communities?	
There were concerns around the cumulative effect this proposal and the savings made by the creation of the Inclusion Enrichment Team could have? Has this been an issue? If so what have the Council done to lessen the impact on Schools and Young people.	





# Scrutiny Report

## Performance Management Committee – People

### Part 1

Date: 9 October 2018

### Subject All Wales Performance Comparison Data 2017 / 18

Author Scrutiny Adviser

The following people have been invited to attend for this item:

Invitee:	Area / Role / Subject
James Harris	Strategic Director – People (Education)
Chris Humphrey	Head of Adult and Community Services
Sally Ann Jenkins	Head of Children and Young Peoples Services

## Section A – Committee Guidance and Recommendations

### 1 Recommendations to the Committee

The Committee is asked

1. The Committee is asked to consider and evaluate the Public Accountability Measures – Wales Analysis 2017/18 (Appendix 1) and determine if it wishes to make any comments to the Cabinet on the Council’s performance.

### 2 Context

#### Background

- 2.1 Each year data is submitted to Data Cymru (previously called Data Unit Wales) for comparison alongside other Welsh Authorities. The data set submitted is known as the ‘Public Accountability Measures’ or PAMs and they enable local authorities to provide an account of their performance to the public, including comparing their performance with that of other authorities. The PAMs also enable the public to hold the authority to account over issues that matter most to them.
- 2.2 The data for each Local Authority is published in the media and is publically accessible via the Data Cymru website.

- 2.3 2017/18 performance has improved for 36% of the performance indicators and performance has remained unchanged for 7% of the indicators in comparison to 2016-17. Three of the performance indicators are in the top quartile and a further five are in the upper middle quartile. The analysis attached in **Appendix 1** provides the performance for 2017/18 and includes comparisons of Newport City Council with the other Welsh Local Authorities.

### **3 Information Submitted to the Committee**

- 3.1 The Public Accountability Measures – Wales Analysis is attached as **Appendix 1**.

## **4. Suggested Areas of Focus**

### **Role of the Committee**

#### **The role of the Committee in considering the report is to:**

- Evaluate how well the Council performed in the Public Accountability Measures Wales Analysis 2017-18, particularly in the context of other local authorities' performance;
  - Assess and make comment on:
    - How effectively the Council performed in 2017-18 in the Public Accountability Measures - Wales; Do the measures have sufficiently challenging targets and balanced between being realistic and robust?
    - The extent to which any underperformance is being addressed and associated risks are being mitigated; What is being done to improve performance for the measures in quartiles 2, 3 and 4?
    - What barriers are there to improving performance for these measures?
    - How is performance of the public accountability measures managed, reported and escalated?
    - The progress being made in performance from previous years;
  - Conclusions:
    - What was the overall conclusion on the report?
    - Does the Committee wish to make any comments to the Cabinet?
    - Is the Committee satisfied that it has had all of the relevant information to base a conclusion on the performance of the Council?
    - Do any areas require a more in-depth review by the Committee?

## **Section B – Supporting Information**

### **5 Links to Council Policies and Priorities**

- 5.1 This report directly links with all of the Councils Improvement Objectives identified in the Improvement Plan 2016-18. These objectives also link to the Well-being Objectives agreed by Cabinet in March 2017, which aim to maximise the Council's contribution to the Well-being Goals for Wales and will form part of the new Corporate Plan and Improvement Plan from 2017 onwards. This report relates to the Performance Measures that support the achievement of the Council's Service Plans, Improvement Priorities and Wellbeing objectives:

<b>Well-being Objectives</b>	Promote economic growth and regeneration whilst protecting the environment	Improve skills, educational outcomes & employment opportunities	Enable people to be healthy, independent & resilient	Build cohesive & sustainable communities
<b>Corporate Plan Commitments</b>	Thriving City	Aspirational People		Resilient Communities
<b>Supporting Function</b>	Modernised Council			

## 6 Wellbeing of Future Generation (Wales) Act

### 6.1 General questions

- How will this decision / policy / proposal impact upon future generations? What is the long term impact?
- What evidence is provided to demonstrate WFGA has been / is being considered?
- Evidence from Community Profiles / other data?
- Evidence of links to Wellbeing Assessment / Objectives / Plan?

### 6.2 Wellbeing Goals

- How are the Wellbeing goals reflected in the policy / proposal / action?
  - *A prosperous Wales*
  - *A resilient Wales*
  - *A healthier Wales*
  - *A more equal Wales*
  - *A Wales of cohesive communities*
  - *A Wales of vibrant culture and thriving Welsh language*
  - *A globally responsible Wales*

### 6.3 Sustainable Development Principles

- Does the report / proposal demonstrate how as an authority we are working in accordance with the sustainable development principles from the act when planning services?
  - **Long Term**  
*The importance of balancing short-term needs with the need to safeguard the ability to also meet long-term needs*
  - **Prevention**  
*How acting to prevent problems occurring or getting worse may help public bodies meet their objectives*
  - **Integration**  
*Considering how the public body's well-being objectives may impact upon each of the well-being goals, on their other objectives, or on the objectives of other public bodies*

- **Collaboration**

*Acting in collaboration with any other person (or different parts of the body itself) that could help the body to meet its well-being objectives*

- **Involvement**

*The importance of involving people with an interest in achieving the well-being goals, and ensuring that those people reflect the diversity of the area which the body serves.*

## **7. Background Papers**

- [The Essentials - Wellbeing of Future Generation Act \(Wales\)](#)
- [Corporate Plan 2017 – 2022](#)
- [Previous Year's Report to the Performance Scrutiny Committee – People held on 3 October 2017 and Minutes](#)

Report Completed: September 2018

## Appendix 1

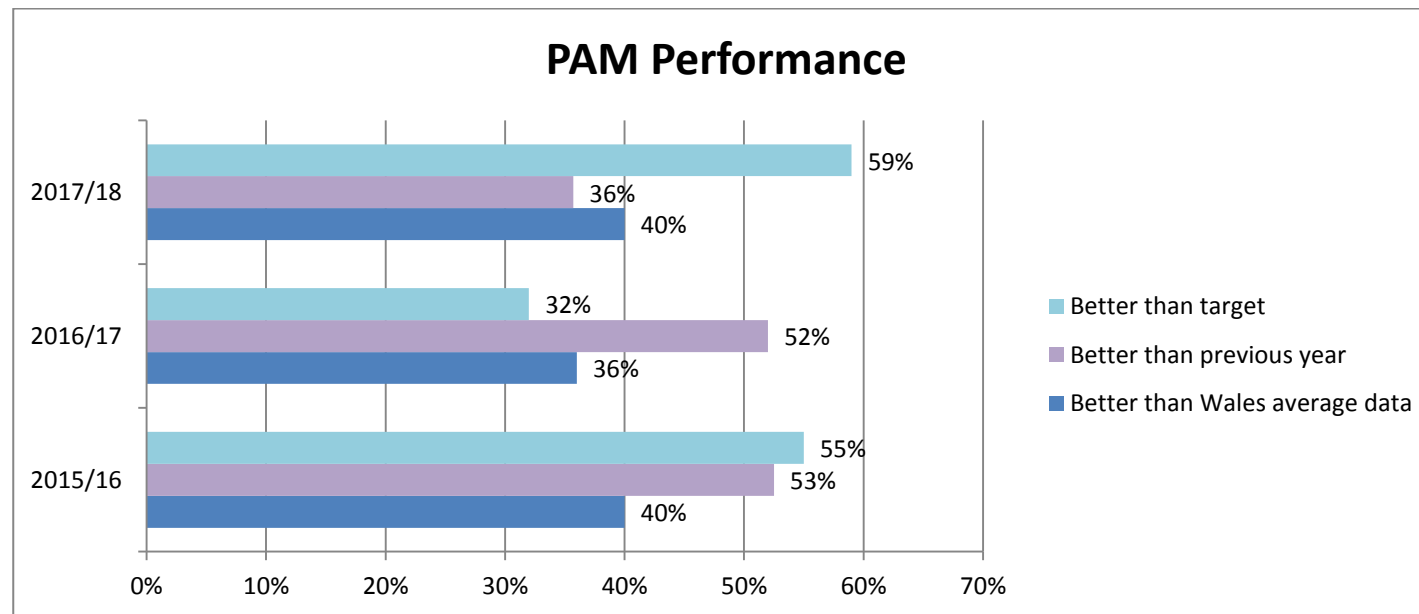
### Public Accountability Measures (PAM) - Wales Analysis

Each year the council submits data to Data Cymru (formally the Data Unit Wales), which has produced an analysis tool to enable Welsh authorities to compare their performance across 18 performance indicators in 2017/18. The data for each Local Authority is published in the media and on Data Cymru's website.

### Newport's Performance 2017/18

#### Overall Summary of Performance

In 2017/18 the council has continued to improve in 36% of national indicators and 7% remained the same. Regular monitoring of performance throughout the year by Heads of Service and Cabinet Members has delivered improved services.



## Performance relative to the rest of Wales

The table below shows the average rank of the PAMs for each authority. The lower values are better because this indicates a higher proportion of performance indicators in the top rankings. For the financial year 2015/16 Newport's ranking was 21<sup>st</sup> and for the financial year 2016/17 our ranking was 22<sup>nd</sup>. However, in 2017/18 our average rank improved to 16<sup>th</sup> out of 22 authorities with our rating increasing from 13.84 (2016/17) to 12.67 (2017/18).

Position in Wales 2015/16			Position in Wales 2016/17			Position in Wales 2017/18		
Local Authority	Average Rank	Rank	Local Authority	Average Rank	Rank	Local Authority	Average Rank	Rank
Vale of Glamorgan	6.21	1	Flintshire	8.36	1	Vale of Glamorgan	7.17	1
Pembrokeshire	7.74	2	Monmouthshire	8.89	2	Denbighshire	8.89	2
Denbighshire	8.82	3	Denbighshire	9.04	3	Gwynedd	9.78	3
Flintshire	9.51	4	Isle of Anglesey	9.11	4	Monmouthshire	9.89	4
Carmarthenshire	9.62	5	Vale of Glamorgan	9.11	5	Flintshire	9.94	5
Monmouthshire	9.77	6	Gwynedd	9.15	6	Powys	10.06	6
Gwynedd	9.97	7	Torfaen	9.43	7	Cardiff	10.50	7
Ceredigion	10.21	8	Ceredigion	9.64	8	Carmarthenshire	10.67	8
Bridgend	10.64	9	Powys	10.19	9	Swansea	10.72	9
Neath Port Talbot	10.79	10	Merthyr Tydfil	10.68	10	Isle of Anglesey	10.83	10
Isle of Anglesey	10.86	11	Swansea	10.79	11	Conwy	11.00	11
Powys	11.13	12	Carmarthenshire	11.07	12	Pembrokeshire	11.71	12
Rhondda Cynon Taf	11.45	13	Wrexham	11.27	13	Merthyr Tydfil	12.00	13
Conwy	11.51	14	Pembrokeshire	11.33	14	Ceredigion	12.33	14
Merthyr Tydfil	11.62	15	Neath Port Talbot	11.57	15	Torfaen	12.44	15
Caerphilly	11.69	16	Bridgend	11.64	16	<b>Newport</b>	<b>12.67</b>	<b>16</b>
Wrexham	12.13	17	Cardiff	11.69	17	Neath Port Talbot	12.78	17
Swansea	12.18	18	Caerphilly	11.81	18	Bridgend	12.78	18
Cardiff	12.28	19	Conwy	11.96	19	Caerphilly	13.22	19
Torfaen	12.67	20	Blaenau Gwent	12.68	20	Rhondda Cynon Taf	13.41	20
<b>Newport</b>	<b>12.92</b>	<b>21</b>	Rhondda Cynon Taf	13.04	21	Wrexham	13.89	21
Blaenau Gwent	13.61	22	<b>Newport</b>	<b>13.84</b>	<b>22</b>	Blaenau Gwent	14.39	22

The below table details comparative budget levels of each Local Authority in Wales for 2017/18 and 2018/19. Welsh Government provide a Standard Spending Assessment (SSA) for each Local Authority which, based on population, demographics, deprivation, etc. gives an indicative figure of how much each Local Authority should spend to deliver services in that area. The final column in the table shows the variance for each Local Authority and places Newport in 20<sup>th</sup> position, spending £7.38million less than the assessed position. When assessing overall performance of the Council this information provides a useful backdrop when helping to determine value for money.

#### Standard Spending Assessment by Authority (£m) 2017/18 – 2018/19

2017/18 Rank (Highest to Lowest)	Unitary Authority	2017/18	2018/19	2018/19 net Budget	Variance above / (below) SSA
1	Rhondda Cynon Taf	442.52	455.02	471.60	16.58
2	Neath Port Talbot	262.58	269.37	284.85	15.48
3	Bridgend	248.59	255.26	265.98	10.72
4	Monmouthshire	143.88	147.47	157.81	10.34
5	Gwynedd	226.41	234.69	242.86	8.17
6	Swansea	414.59	426.54	434.62	8.08
7	Blaenau Gwent	133.10	134.63	142.42	7.79
8	Merthyr Tydfil	109.68	112.37	117.46	5.09
9	Denbighshire	185.62	189.98	194.42	4.44
10	Torfaen	166.92	171.02	173.00	1.98
11	Ceredigion	134.23	138.27	140.24	1.97
12	Powys	239.31	246.91	247.22	0.31
13	Carmarthenshire	335.32	346.06	345.50	-0.56
14	Isle of Anglesey	127.45	131.70	130.95	-0.75
15	The Vale Of Glamorgan	216.81	222.84	222.05	-0.79
16	Cardiff	592.63	611.41	608.91	-2.50
17	Conwy	207.92	213.02	208.48	-4.54
18	Flintshire	257.53	264.33	259.28	-5.05
19	Wrexham	230.51	238.04	232.87	-5.17
20	Newport	274.65	281.98	274.60	-7.38
21	Caerphilly	333.30	339.57	332.04	-7.53
22	Pembrokeshire	219.61	226.40	215.54	-10.86

## Performance Indicators in Quartile 1

There were 3 performance indicators in quartile 1 one of which has moved up from quartile 2. Actual performance for 2 of these indicators has improved, with the percentage of reported fly tipping incidents cleared within 5 working days and the average number of days taken to deliver a Disabled Facilities Grant ranking 4<sup>th</sup> highest in Wales. It is worth noting that whilst PAM/020 % of principal A roads that are in overall poor condition has moved from quartile 2 into quartile 1 the actual performance has declined, suggesting that performance in this indicator has declined across Wales.

Performance Indicator	2016/17			2017/18			
	Quartile	PI value	Rank	PI value	Rank	Target	Year on year performance - 2016-17 vs. 2017-18 (based on PI value)
PAM/011: Percentage of reported fly-tipping incidents cleared within 5 working days of the incident being reported	1	98.65	3	100	4	97.00%	↑
PAM/015: Average number of calendar days taken to deliver a Disabled Facilities Grant (DFG)	1	190	6	174	4	238	↑
PAM/020: Percentage of principal A roads that are in overall poor condition	2	2.50	7	2.60	6	3.40%	↓

### Key for PI Value colours

Green	Performance indicator is meeting or exceeding target
Amber	Performance indicator has deviated from target
Red	Performance indicator has deviated from target by more than 15%

## Performance Indicators in Quartile 4

One indicator has improved and two have declined in performance when compared to 2016/17. Two performance indicators were introduced in 2017/18 and have no previous year's comparison data.

Performance Indicator	2016/17			2017/18			
	Quartile	PI value	Rank	PI value	Rank	Target	Year on year performance - 2016-17 vs. 2017-18 (based on PI value)
PAM/008: Percentage of pupil attendance in secondary schools	4	93.3	21	93.6	19	93.40%	↑
PAM/012: Percentage of households threatened with homelessness successfully prevented from becoming homeless	n/a	-	-	53.1	19	50.0%	n/a
PAM/013: Percentage of empty private sector properties brought back into use during the year through direct action by the local authority	n/a	-	-	1.3	21	2%	n/a
PAM/016: Number of visits to public libraries during the year per 1,000 population	4	3,292	22	3,278	21	3525	↓
PAM/017: Number of visits to local authority sport and leisure facilities during the year where the visitor will be participating in physical activity per 1,000 population	3	8,038	14	7,452	18	8118	↓



### Performance Indicators where performance has improved

Performance for 5 indicators has improved which represents 36% of the comparable PAM data set. Four of these indicators have also met or exceeded target. In this section there are only 14 indicators with data which is comparable to 2016/17.

Performance Indicator	2016/17			2017/18		
	Quartile	PI value	Rank	PI value	Rank	Target
PAM/007: Percentage of pupil attendance in primary schools	4	94.5	21	94.7	14	94.60%
PAM/008: Percentage of pupil attendance in secondary schools	4	93.3	21	93.6	19	93.40%
PAM/010: Percentage of highways inspected of a high or acceptable standard of cleanliness	3	95.5	12	95.8	11	97%
PAM/011: Percentage of reported fly-tipping incidents cleared within 5 working days of the incident being reported	1	98.65	3	99.74	4	97%
PAM/015: Average number of calendar days taken to deliver a Disabled Facilities Grant (DFG)	1	186	6	174	4	238

### Performance Indicators where performance has declined

Performance for 6 out of 14 indicators (43%) has declined in performance.

Performance Indicator	2016/17			2017/18		
	Quartile	PI value	Rank	PI value	Rank	Target
PAM/001: Number of working days/shifts per full-time equivalent (FTE) local authority employee lost due to sickness absence during the year	2	9.8	9	10.1	9	9.52
PAM/016: Number of visits to public libraries during the year per 1,000 population	4	3,292	22	3,278	21	3525
PAM/017: Number of visits to local authority sport and leisure facilities during the year where the visitor will be participating in physical activity per 1,000 population	3	8,038	14	7,452	18	8118
PAM/020: Percentage of principal A roads that are in overall poor condition	2	2.59	7	2.61	6	3.40%
PAM/022: Percentage of C roads that are in overall poor condition	2	6.9	7	7.1	9	7.40%
PAM/023: Percentage of food establishments which are 'broadly compliant' with food hygiene standards	2	95.10	11	95.00	12	96.00%

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# Scrutiny Report

## Performance Scrutiny Committee – People

### Part 1

Date: 9 October 2018

### Subject Forward Work Programme Update

Author Scrutiny Adviser

The following people have been invited to attend for this item:

Invitee:	Role
Daniel Cooke –Scrutiny Adviser	<b>Present the Committee with the draft work programme for discussion and update the Committee on any changes.</b>

## Section A – Committee Guidance and Recommendations

### 1 Recommendations to the Committee

The Committee is asked to:

#### Committee’s Work Programme:

- 1.1 Consider the Committee’s Forward Work Programme (**Appendix 1**):
- *Are there any amendments to the topics scheduled to be considered at the next Committee meeting?*
  - *Are there any additional invitees that the Committee requires to fully consider the topic?*
  - *Is there any additional information that the Committee would like to request?*

#### Information Reports

- 1.2 Note any information reports that have been circulated to the Committee this month;

#### Action Plan

- 1.3 Consider the Action Plan from the meeting on 5 June 2018 (**Appendix 2**):
- Note the responses for the actions;
  - Determine if any further information / action is required;
  - Agree to receive an update on outstanding issues at the next meeting.

## 2 Context

### Background

- 2.1 The purpose of a forward work programme is to help ensure Councillors achieve organisation and focus in the undertaking of enquiries through the Overview and Scrutiny function. Effective work programming is essential to ensure that the work of Overview and Scrutiny makes a positive impact upon the Council's delivery of services.
- 2.2 Further information about the work programming process, including the procedures for referring new business to the programme, can be found in our Scrutiny Handbook on the Council's Scrutiny webpages ([www.newport.gov.uk/scrutiny](http://www.newport.gov.uk/scrutiny)).
- 2.3 The Centre for Public Scrutiny's Good Scrutiny Guide recognises the importance of the forward work programme. In order to 'lead and own the process', it states that Councillors should have ownership of their Committee's work programme, and be involved in developing, monitoring and evaluating it. The Good Scrutiny Guide also states that, in order to make an impact, the scrutiny workload should be co-ordinated and integrated into corporate processes, to ensure that it contributes to the delivery of corporate objectives, and that work can be undertaken in a timely and well-planned manner.

### Forward Work Programme Updates

- 2.4 The Committee's work programme was set in June 2018, including estimated timescales for when the reports will be considered by the Committee. This programme is then managed and implemented by the designated Scrutiny Adviser for this Committee under the direction of the Committee Chairperson.
- 2.5 The Committee agreed to keep a degree of flexibility within its work programme to enable the Committee to respond to urgent / emerging issues. This item is an opportunity for the Committee members to raise any suggested additions to the work programme.

### Information Reports

- 2.6 No information reports have been circulated to Committee this month.

### Action Sheet –27July 2018

- 2.7 Attached at **Appendix 2** is the action sheet from the Committee meeting on 27 July 2018. The responses to completed actions are included in the table.
- 2.8 For the actions that do not have a response – these will be included on the action sheet at the next meeting to ensure that the Committee can keep track of outstanding actions.

## 3 Information Submitted to the Committee

- 3.1 The following information is attached:

**Appendix 1:** The current Committee forward work programme;  
**Appendix 2:** Action Sheet – 27 July 2018 Committee meeting

## 4. Suggested Areas of Focus

### Role of the Committee

**The role of the Committee in considering the report is to:**

- **Forward Work Programme**

Consider:

- Are there any amendments to the topics scheduled to be considered at the next Committee meeting?
- Are there any additional invitees that the Committee requires to fully consider the topic?
- Is there any additional information that the Committee would like to request?

- **Action Sheet – 27th July Meeting**

- Consider the responses to the actions from the meeting;
- Are you satisfied that you have received the necessary information?
- Are there any further issues arising from the responses that you would like to raise?
- For the actions that do not have responses – these actions will be rolled over to the next meeting and reported back to the Committee.

## Section B – Supporting Information

### 5 Supporting Information

- 5.1 The Corporate Assessment, and the subsequent [follow up assessment](#) provide background information on the importance of good work programming. Specific reference is made to the need to align the Cabinet and Scrutiny work programmes to ensure the value of the Scrutiny Function is maximised.
- 5.2 The latest Cabinet work programme was approved by the Cabinet on a monthly basis for the next 12 months and includes the list of reports scheduled for consideration. Effective forward planning by both Cabinet and Scrutiny needs to be coordinated and integrated in relation to certain reports to ensure proper consultation takes place before a decision is taken. A link to the Cabinet work programme is provided [here](#) to the Committee as part of this report, to enable the Committee to ensure that the work programmes continue to reflect key decisions being made by the Cabinet.

### 6 Risk

- 6.1 If proper work programming procedures are not put in place, the organisation and prioritisation of the work programme is put at risk. The work of Overview and Scrutiny could become disjointed from the work of the rest of the Council, which could undermine the positive contribution Overview and Scrutiny makes to service improvement through policy development.
- 6.2 This report is presented to each Committee every month in order to mitigate that risk. The specific risks associated with individual topics on the work programme will need to be addressed as part of the Committee's investigations.

## **7 Links to Council Policies and Priorities**

- 7.1 Having proper work programming procedures in place ensures that the work of Overview and Scrutiny makes a positive impact upon the Council's delivery of services, contributes to the delivery of corporate objectives, and ensures that work can be undertaken in a timely and well-planned manner.

## **6 Financial Implications**

- 6.1 There will be financial consequences for some of the reviews undertaken. These will be commented upon by the Head of Finance as the reports are presented. The preparing and monitoring of the work programme is done by existing staff for which budget provision is available.

## **7 Background Papers**

- [The Essentials - Wellbeing of Future Generation Act \(Wales\)](#)
- [Corporate Plan](#)
- [Cabinet Work Programme](#)
- The Corporate Assessment and [follow up assessment](#).

Report Completed: 21 July 2018

# Performance Scrutiny Committee - People - Monthly Forward Work Programme 2018/19

Tuesday, 20 November 2018		
Topic	Role / Information required	Invitees
<p><b>Education Service Plan</b></p>	<p><b>Performance Monitoring - holding the executive to account for the Council's performance.</b></p> <p>The Service Plan will provide the Committee with a full picture of Service Areas performance and finances for a specific period of time.</p> <p><b>Monitoring of performance, focusing on:</b></p> <ul style="list-style-type: none"> <li>• Achievement of outcomes and actions within service plans;</li> <li>• Scrutinising progress in improvements to areas of poor performance;</li> <li>• Assessing the extent to which performance objectives are contributing to the overall objectives and priorities of the Council, including Wellbeing Objectives and Improvement Plan Objectives.</li> <li>• Assessing the extent to which performance is in keeping with the performance management strategy;</li> </ul> <p>The Committee will receive an overview of the performance of the service area including a list of the all of the service plan measures and an indicator of whether the targets have been achieved (Red, Amber and Green status). This will also include a summary of the common measures, which include complaints answered in timeframes, staff sickness rates, and the use of agency staff and overtime. For any red and amber measure, the Committee will also receive more detailed information on these measures.</p> <p><b>Monitoring of budget, focusing on:</b></p> <ul style="list-style-type: none"> <li>• Scrutinising variances in budget;</li> <li>• Assessing the extent to which performance is being achieved within budget;</li> <li>• Reviewing the outcomes and the delivery of agreed savings plans;</li> </ul>	<p><b>For Education Service</b></p> <ul style="list-style-type: none"> <li>• Chief Education Officer;</li> <li>• Cabinet Member for Education and Skills,</li> <li>• Strategic Director - People</li> </ul>

# Performance Scrutiny Committee - People - Monthly Forward Work Programme 2018/19

Tuesday, 4 December 2018

Topic	Role / Information required	Invitees
<p><b>Social Services' Service Plan</b></p>	<p><b>Performance Monitoring - holding the executive to account for the Council's performance.</b></p> <p>The Service Plan will provide the Committee with a full picture of Service Areas performance and finances for a specific period of time.</p> <p><b>Monitoring of performance, focusing on:</b></p> <ul style="list-style-type: none"> <li>• Achievement of outcomes and actions within service plans;</li> <li>• Scrutinising progress in improvements to areas of poor performance;</li> <li>• Assessing the extent to which performance objectives are contributing to the overall objectives and priorities of the Council, including Wellbeing Objectives and Improvement Plan Objectives.</li> <li>• Assessing the extent to which performance is in keeping with the performance management strategy;</li> </ul> <p>The Committee will receive an overview of the performance of the service area including a list of the all of the service plan measures and an indicator of whether the targets have been achieved (Red, Amber and Green status). This will also include a summary of the common measures, which include complaints answered in timeframes, staff sickness rates, and the use of agency staff and overtime. For any red and amber measure, the Committee will also receive more detailed information on these measures.</p> <p><b>Monitoring of budget, focusing on:</b></p> <ul style="list-style-type: none"> <li>• Scrutinising variances in budget;</li> <li>• Assessing the extent to which performance is being achieved within budget;</li> <li>• Reviewing the outcomes and the delivery of agreed savings plans;</li> </ul>	<p><b>For Adult and Community Services:</b></p> <ul style="list-style-type: none"> <li>• Head of Adult and Community Services;</li> <li>• Cabinet Member for Social Services,</li> <li>• Strategic Director – People.</li> </ul> <p><b>For Children and Young People Services:</b></p> <ul style="list-style-type: none"> <li>• Head of Children and Young People;</li> <li>• Cabinet Member for Social Services,</li> <li>• Strategic Director – People.</li> </ul>



## Performance Scrutiny Committee - People - Monthly Forward Work Programme 2018/19

Information Reports		
Topic	Information	Timescale / Deadline
Adult & Community Service Plan	To provide the Committee with background information in considering the performance of the service area	<b>Autumn 2018</b>  This years' Service Plans (2018-19) will be adopted by the Cabinet Members in the Autumn and circulated to Members of the Committee as Information Reports. The Committee will monitor performance at the Mid Year and Year End points as scheduled in the Annual Forward Work Programme.
Children and Young People Service Plan		
Education Service Plan		
Care Close to Home Strategy	Information report to also be sent to Members of Overview & Scrutiny Management Committee	<b>October /November</b>
Extra Care Service Inspection Report	To be included with Performance report	<b>As occurs</b>
Quality of Care	Information report for background information	<b>January</b>
QW Inspection Report	To be included with Performance report	<b>As occurs</b>
Education & Pupil Performance	To be emailed to Members as Information Reports and data to be included in the next available Performance report.	<b>As available</b>
School Attendance		
Special Educational Needs & Performance		
Exclusions Monitoring		
Key Stage 4/5 Pupil Performance Data		
National Categorisation of Schools		

## Performance Scrutiny Committee - People - Monthly Forward Work Programme 2018/19

Committee Briefings			
Briefing Topic	Service Area	Date	Reason for Inclusion
Review of Schools in Red / Special Measures	Education	17 <sup>th</sup> July 2018	As a result of the Committee requesting a <i>Review of Schools in Red / Special Measures</i> .
Out of County Placements	Education and Children Services	18 <sup>th</sup> September 2018	Included at the request of James Harris Strategic Director – People
Special Educational Needs and Performance	Education	TBA	As a result of the Committee asking for an insight into the <i>PRU and SEBD School</i> .
Performance Management	People and Business Change	October 2018	To support the Committee in executing their performance management role
Budget Analysis	Finance	October 2018	To support the Committee in executing their performance management role
Additional Learning Needs Framework	Education	TBA	As a result of the Committee asking for an insight into the <i>PRU and SEBD School</i> .
S33 Pooled budget (w/ PSC – Partnerships)	Adults and Community Services	11 <sup>th</sup> December 2018	As a result of the Committee asking for an insight into the <i>Gwent Frailty Scheme</i> .